Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	17%	6%	10%	38%	29%	23%	67%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	62	0%	11%	39%	48%	2%	11%	50%
Reading Basic Understanding	62	0%	10%	23%	58%	10%	10%	68%
Writing Conventions	62	2%	24%	37%	35%	2%	26%	37%
Writing Effectiveness	62	0%	26%	19%	45%	10%	26%	55%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	0%	39%	37%	19%	5%	39%	24%
Math Problem Solving	62	8%	44%	13%	27%	8%	52%	35%
Math Skills	62	0%	16%	31%	42%	11%	16%	53%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	52	0%	6%	60%	23%	12%	6%	35%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	5%	5%	5%	50%	36%	9%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	27%	7%	13%	30%	23%	33%	53%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	11%	36%	50%	3%	11%	53%
Reading Basic Understanding	36	0%	8%	22%	61%	8%	8%	69%
Writing Conventions	36	0%	19%	36%	42%	3%	19%	44%
Writing Effectiveness	36	0%	17%	17%	56%	11%	17%	67%
Male								
IVIAIE							Little+	Standard+
Iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 26	Little	Below 12%	Nearly 42%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	26	0%	12%	42%	46%	0%	Below 12%	Honors 46%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	0%	39%	36%	22%	3%	39%	25%
Math Problem Solving	36	3%	44%	11%	33%	8%	47%	42%
Math Skills	36	0%	17%	28%	47%	8%	17%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	0%	38%	38%	15%	8%	38%	23%
Math Problem Solving	26	15%	42%	15%	19%	8%	58%	27%
Math Skills	26	0%	15%	35%	35%	15%	15%	50%

PS200 Neshobe School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	48%	33%	19%	0%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	12%	72%	12%	4%	12%	16%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	16%	6%	10%	38%	30%	22%	68%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	37%	50%	2%	12%	52%
Reading Basic Understanding	*	0%	10%	20%	60%	10%	10%	70%
Writing Conventions	*	2%	22%	38%	37%	2%	23%	38%
Writing Effectiveness	*	0%	23%	20%	47%	10%	23%	57%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	37%	38%	20%	5%	37%	25%
*	7%	43%	13%	28%	8%	50%	37%
*	0%	17%	30%	43%	10%	17%	53%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

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Assessment Summary: Race/Ethnicity

GRADE 05

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	59%	24%	12%	6%	35%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	13%	4%	10%	42%	31%	17%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GD 4 D E 6 4							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	37%	52%	2%	9%	54%
Reading Basic Understanding	*	0%	7%	22%	59%	11%	7%	70%
Writing Conventions	*	0%	19%	41%	39%	2%	19%	41%
Writing Effectiveness	*	0%	22%	19%	50%	9%	22%	59%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding							i	
Reading basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	aje aje	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	39%	22%	6%	33%	28%
Math Problem Solving	*	7%	37%	15%	31%	9%	44%	41%
Math Skills	*	0%	11%	30%	46%	13%	11%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS200 Neshobe School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	52%	26%	14%	7%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	9%	6%	6%	41%	38%	16%	78%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	30%	5%	15%	35%	15%	35%	50%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	9%	27%	64%	0%	9%	64%
Reading Basic Understanding	33	0%	12%	15%	67%	6%	12%	73%
Writing Conventions	33	0%	15%	33%	48%	3%	15%	52%
Writing Effectiveness	33	0%	18%	15%	55%	12%	18%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	14%	52%	31%	3%	14%	34%
Reading Basic Understanding	29	0%	7%	31%	48%	14%	7%	62%
Writing Conventions	29	3%	34%	41%	21%	0%	38%	21%
Writing Effectiveness	29	0%	34%	24%	34%	7%	34%	41%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	27%	36%	27%	9%	27%	36%
Math Problem Solving	33	9%	27%	15%	36%	12%	36%	48%
Math Skills	33	0%	18%	24%	42%	15%	18%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	0%	52%	38%	10%	0%	52%	10%
Math Problem Solving	29	7%	62%	10%	17%	3%	69%	21%
Math Skills	29	0%	14%	38%	41%	7%	14%	48%
	29	0 /0	1 70	30 /0	T1 /0	7 /0	1 7 /0	70 /0

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	4%	54%	27%	15%	4%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	8%	65%	19%	8%	8%	27%

Filtered For N > 10

PS200 Neshobe School

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	17%	6%	10%	38%	29%	23%	67%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	39%	48%	2%	11%	49%
Reading Basic Understanding	*	0%	10%	23%	57%	10%	10%	67%
Writing Conventions	*	2%	25%	38%	34%	2%	26%	36%
Writing Effectiveness	*	0%	26%	20%	44%	10%	26%	54%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	39%	36%	20%	5%	39%	25%
Math Problem Solving	*	8%	43%	13%	28%	8%	51%	36%
Math Skills	*	0%	16%	30%	43%	11%	16%	54%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	52	0%	6%	60%	23%	12%	6%	35%